

ACADEMIC PORTFOLIO OF ACHIEVEMENT

**ACADEMIC PORTFOLIO
OF ACHIEVEMENT**



Folio 1

CURRICULUM VITAE - 1

Year	2008
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A. Personal Details

Last Name	Corrin
Given Name	Jennifer
Title	Dr
Staff Number	2013511
Purpose of Submission (eg SSP)	Appraisal and SSP
Current Level and Point on Scale	D, 01
School	TC Beirne School of Law
Faculty	Business, Economics and Law
Date of Initial Appointment to UQ	2 January 2001
Date of Appointment/Promotion to Current Level	2 April 2006
Fraction (if on a fractional appointment)	None
Periods of Interruption (eg Long Service Leave)	

Type of Current Appointment

	Fixed Term	Expiry Date	
√	Continuing	Probation expiry date, if applicable	

CURRICULUM VITAE - 2

B. Qualifications, Awards, Memberships (most recent first)

	Year	Qualification	Institution (if relevant)
Academic Qualifications	2003	Doctor of Philosophy	Griffith University
	1998	Professional Diploma in Legislative Drafting	University of the South Pacific
	1996	Mediation Trainer	Queensland University of Technology
	1984	Bar Practice Course	Brisbane College of Advanced Education (now QUT)
	1980	Law Society of England and Wales Final Examination	Nottingham Trent University
	1978	Master of Philosophy (Law)	University of Nottingham
	1976	Bachelor of Arts (Law) (Hons)	Nottingham Trent University

	Year	Description
Awards, incl. Fellowships	January 2007	Visiting Fellowship, Georgetown University, Washington
	2005-Present	Research Associate, Australian Centre for Peace and Conflict Studies
	2004	Visiting Fellowship, International Gender Studies Centre, Queen Elizabeth House, Oxford University
	2004	Visiting Fellowship, Faculty of Law, University of Tasmania
	2000-present	Associate, State, Society and Governance in Melanesia Project, Research School of Pacific and Asian Studies, Australian National University
	1999	Visiting Fellowship, Institute of Advanced Legal Studies, University of London
	1997	Fellowship, Institute of Justice and Applied Legal Studies, University of South Pacific, Suva, Fiji Islands
	1976	Master of Philosophy Scholarship, University of Nottingham

Memberships	Year	Description
Australian Association for the Advancement of Pacific Studies	2007 to present	Member Executive Committee Member 2008
Women Lawyers Association of Solomon Islands	2006-present	Invited Inaugural Member
Specialist Accreditation Board, Queensland Law Society	2006-present	Member
South Pacific Committee of International Law and Relations Section of Queensland Law Society	2006	Chair
Association of Women Lawyers, Law Society of England and Wales	2005	Member
Member	2001-present	Commonwealth Legal Education Association
International Law and Relations Section of Queensland Law Society	2001-present	Member Chair (2006 to February 2007)
Commission on Folk Law and Legal Pluralism	1999- present	Member
LAWASIA	1990- present	member
Solomon Island Bar Association	1986- present	Life member
Australasian Law Teachers Association and ALTA South Pacific Legal Studies Interest Group	1983- present	Group Convener (2000 onwards)
Law Society of England and Wales	1982- present	member

C. Positions Previously Held (most recent first)

Dates	Position	Institution/Employer
2000	Associate Professor in Law	University of the South Pacific

1996-1999	Senior Lecturer in Law	University of the South Pacific
1987-1996	Principal Solicitor	Jennifer C Corrin, Barristers & Solicitors, Honiara, Solomon Islands
1982-1987	Lecturer in Law	Queensland University of Technology
1982	Solicitor	Howes Percival, Solicitors, Northampton, England

Folio 2

TEACHING - 1

A. Significant Achievements and Development of Teaching

List any significant initiatives taken in areas such as:

- implementation of different or innovative teaching practices;
- development of new materials for teaching (eg audio-visual, multimedia, texts);
- curriculum development, either individually or in committee;
- collaborative or team teaching;
- assessment;
- responses to student feedback;
- development of flexible delivery modules;
- problem based learning.

Indicate role and percentage contribution where relevant.

(NB: Staff Development Activities should appear in Folio 5.)

Year	Initiatives
	<p style="text-align: center;">Initiatives in Problem Base Learning and Continuous Assessment</p> <p>I have taken significant initiative in the courses described below, both in the introduction of problem and skills based learning in seminars and innovative assessment. Continuous assessment is carried out in all my courses, although an open book exam still forms part of the assessment. Assessment includes skills based assignments in all courses coordinated. Students are instructed in how to carry out the particular task and I have written 'how to' guides, which are provided in the learning guide and on Blackboard.</p> <p>I have also introduced a cross-cultural element in my courses, in accordance with my philosophy of teaching which is discussed further in Folio 2, 4F.</p> <p><i>Examples of Innovative Problems</i></p> <ul style="list-style-type: none"> ● Participatory tutorial exercises based on current high profile cases, including an exercise based on the Schapelle Corby case (LAWS7114/4014). ● Tutorial exercises in the form of mini-moots, where students play the part of lawyers for different parties or judges in simulated hearings (LAWS7114/4014). ● Seminar exercises requiring students to draft a flow chart (LAWS7114). ● Online discussion groups (LAWS7197; LAWS5204/7204; LAWS7114) ● Online activities, including case noting, legal letter writing and compilation of comparative tables. ● Cross-cultural negotiation quiz (LAWS6004). ● Cross-cultural interviewing exercise (LAWS6002) <p><i>Examples of Innovative Assessment</i></p>

	<ul style="list-style-type: none"> • Assignment involving court visit and report on evidence involved in trial proceedings (LAWS4014/LAWS7114). In 2008 new criteria are being drafted for this assignment in collaboration with Dr Clare Hughes of TEDI. The assessment will then be conducted on a pass/fail basis, pass being a prerequisite to passing the course. This step has been taken to respond to student feedback and accommodate the problem of marking an exercise where different students are reporting on different experiences. • Assignment presenting research in the form of a written legal opinion for a party in a simulated road traffic case (LAWS714) • Drafting pleadings in relation to a simulated personal injuries case (LAWS6005) • Assignment involving observation and reporting of evidence in live court proceedings (LAWS7114). • Assignment based on writing a letter of advice to a client in a simulated case (LAWS7197) • Preparation of a case note on a case not previously reported (LAWS7197; LAWS5204/7204). • In-class presentation (LAWS5204/7204). • Cross-cultural research exercise on indigenous land issues (LAWS6004)
2008	<p>South Pacific Law –Development</p> <p>This course is being revised to incorporate material relating to the extensive political changes in the South Pacific (eg coups in Solomon Islands and Fiji and challenges to the Constitution in Tonga). Further use of video and radio segments on Blackboard is being investigated. The learning guide is also being extensively updated.</p> <p>Contribution: 100%.</p>
2008	<p>Law of Evidence – Result of 2007 Review (referred to below)</p> <p>In response to student feedback a case was successfully made to the Curriculum Cluster Group to continue with the court visit. New criteria are being drafted for this assignment in collaboration with Dr Clare Hughes of TEDI. The assessment will then be conducted on a pass/fail basis, pass being a prerequisite to passing the course. This step has been taken to respond to student feedback and accommodate the problem of marking an exercise where different students are reporting on different experiences.</p> <p>Contribution 90%</p>
2007	<p>Law of Evidence - Review and Development of Assessment</p> <p>The innovative assessment introduced in 2006 will be reviewed. Although</p>

	<p>this assessment proved to be highly successful, it is not within the new guidelines for assessment developed by the Law School's Director of Teaching and Learning.</p> <p>Contribution 100%</p>
2006	<p>Law of Evidence - Review and Development</p> <p>A complete rewrite of the materials for a compulsory LLB program, LAWS4014, took place in semester 1, 2006, including rewriting course profile and learning. It also involved introduction of topical, innovative tutorial exercises (for example a participatory exercise based on current cases before the courts) and innovative assessment involving a court visit and observation and reporting of evidence in court proceedings. Online exercises were also introduced and an online module with interactive exercises.</p> <p>Contribution 100%</p>
2006	<p>South Pacific Law –Development</p> <p>This course was revised in early 2006 to take account of student feedback in TEVALs at the end of 2005 and further ideas. The Blackboard site was extended to include further materials and the learning guide was updated to include developments in South Pacific Law.</p> <p>Contribution: 100%.</p>
2005	<p>South Pacific Law – Course Initiation and Development</p> <p>This involves the development of new LLB and JD elective course, LAWS5204/7204-South Pacific Law, including a 50 page learning guide, problem based learning and group exercises. The course uses participatory learning strategies relevant to a University education. In particular, I have introduced innovative seminar materials and assessment practices.</p> <p>Contribution: 100%.</p>

2005	<p>South Pacific Comparative Law – Course Initiation and Development</p> <p>This involves the development of new intensive elective course, South Pacific Comparative Law, for the Law School’s Marquette Program, which is offered at both undergraduate and postgraduate levels. It includes problem based learning and skills bases participatory, innovative learning strategies relevant to a University education. There is some overlap between this course and LAWS5204/7204 and LAWS7197, but separate development was necessitated by the fact that this course extended to South Pacific countries influenced by the legal system of the USA and therefore required new content. It also required a different, intensive mode of delivery and assessment.</p> <p>Contribution: 100%</p>
2005	<p>Law of Evidence - Review and Development</p> <p>This involves updating materials for LAWS7114 (in Juris Doctor program), including full review of learning guide and amending content to reflect up to date legislation and case law. It also involves introduction of topical, innovative seminar exercises (for example a participatory exercise based on the Schappelle Corby case) and innovative assessment involving observation and reporting of evidence in court proceedings.</p> <p>Contribution 100%</p>
2005	<p>South Pacific Comparative Law - Review and Development</p> <p>This involves updating and improving materials for Online Masters Course (LAWS7197 from the perspective of both legal content and interactive material, including new skills based assessment exercise.</p> <p>Contribution 100%</p>
2005 and 2007	<p>Expert Evidence - Module Initiation and Development and Teaching</p> <p>This involves development and delivery of a module on expert evidence for postgraduate Clinical Psychology students in the Advanced Clinical Skills course. This innovative inter-disciplinary module is being developed collaboratively with Dr Paul Harnett in the School of Psychology. No credit was received for the development and delivery of this module.</p> <p>Contribution 100% (writing and delivery); 50% initiation</p>

2002/3	<p>South Pacific Comparative Law - Course Initiation and Development</p> <p>This involved development of an interactive Online Masters Course, LAWS7197. Ten modules were written up around 70 online participatory activities. Innovative assessment was introduced, including a three part exercise involving legal research and the application of practical skills. ‘How to’ guides to legal skills, such as legal letter writing and case noting were developed for inclusion in the materials.</p> <p>This course was presented to UQ Law School staff in the Masters Online Showcase on 12 January 2002. In 2003, it was chosen to form part of the TEDI On-line Materials Showcase.</p> <p>Contribution 100%</p>
2002-2005	<p>Law of Evidence - Course Development</p> <p>This involved development of completely new materials for a compulsory course in the JD Program, LAWS7114. Steps taken included:</p> <ul style="list-style-type: none"> • introduction and implementation of problem based learning, including development of skills based and other exercises based on simulated cases; • development of new Course Outline, Learning Guide and course materials; and • introduction of skills based assignments and seminar exercises. <p>I introduced a cross-cultural element into this course for the first time, by including a section on proof of customary law.</p> <p>I have also introduced a special session on DNA evidence, which includes a guest lecture by an experienced officer from the forensic section of police prosecutions department.</p> <p>Contribution 100%</p>
2001 - 2003	<p>Professional Legal Education and Training - Program Review and Course Development</p> <p>This involved collaboration with the Director of PLEAT to review Program and update course materials annually for all nine courses in the PLEAT program. It also involved development of new simulated exercises, particularly litigation and practical court advocacy skills exercises and assessment material.</p> <p>This also involved team teaching, both with the Director of PLEAT and other contributors to the Program. In particular, I team taught with specialist legal</p>

	<p>practitioners. These specialists had the benefit of current practical knowledge and experience, which added to the credibility of the Program and enlivened sessions. Integration of these specialists in the class required careful planning and monitoring to ensure consistency and coverage of the syllabus.</p> <p>I was also responsible for the cross-cultural elements of the Program, which were dispersed through the courses.</p> <p>Contribution 40% new exercises; 20% review and updating</p>
2001	<p>Law of Evidence - Course Development</p> <p>This involved writing new materials for 2 Modules of a compulsory LLB program, LAWS4014, writing the learning guide sections and problem based learning exercises.</p> <p>Contribution 100% of 2 Modules</p>

Folio 2

TEACHING - 2

B. Formal Teaching Contact (both undergraduate and postgraduate)

(1) Formal Teaching Contact *excluding* contact in flexible delivery/distance/intensive/clinical mode

Fill in actual hours spent in scheduled award-related teaching (list most recent first). For each semester, include a 'Total' line, summing the total contact hours across all courses for that semester.

Year/ Semester	Course Code & Name	Credit Points/ Units	Your total formal classroom contact hours in this course per semester . Do not include preparation time.	Notes - Include relevant data on class size and predominant mode of teaching (lecture, seminar, tutorial, practical, laboratory, clinical, other). If you team teach, list role (eg coordinator, lecturer, tutor) and percentage contribution.	
2007/2	LAWS4014/LAWS71 14A Law of Evidence	2 units	52 hours	Class size: Teaching Mode: Contribution	240 Lectures 100%
2007/2	LAWS7114A Law of Evidence	2 units	13 hours	Class size: Teaching Mode: Contribution	9 Tutorial 100%
2006/2	LAWS4014 - Law of Evidence	2 units	52 hours	Class size: Teaching Mode: Contribution	246 Lectures 100%
2006/1	LAWS5204/7204 - South Pacific Law	2 units	39 hours	Class size: Teaching Mode: Contribution:	28 Lecture/tut orials 100%
2006/1	LAWS7872 – Thesis Design and Writing	2 units	1 hour	Class size: Teaching Mode: Contribution:	14 Lecture 1 hour teaching
2005/6	LAWS4014/7114 - Law of Evidence	2 units	36 hours	Class size: Teaching	74 Lecture/se

				Mode: Contribution:	minars 100%
2005/2	LAWS7114 - Law of Evidence	2 units	66 hours	Class size: Teaching Mode: Contribution:	34 Seminars 100%
2005/2	LAWS4014 - Law of Evidence	2 units	24 hours	Class size: Teaching Mode: Contribution:	350 (est) Lecture/tut orials 17%
2005/2	LAWS5204/7204 - South Pacific Law	2 units	39 hours	Class size: Teaching Mode: Contribution:	30 (est) Lecture/ seminar 100%
2004/2	LAWS7114 - Law of Evidence	2 units	90 hours	Class size: Teaching Mode: Contribution:	25 (est) Seminar 100%
2003/2	LAWS7114 - Law of Evidence	2 units	66 hours	Class size: Teaching Mode: Contribution:	30 Seminar 85%
2003/S/ W	LAWS6000 – Legal Writing	2 units	280 hours	Class size: Teaching Mode: Contribution	52 to 64 large group sessions; 22 small group sessions Lecture and small group clinical sessions 100%
2003/S/ W	LAWS6001 - Document Analysis and Drafting	1 unit			
2003/S/ W	LAWS6002 – Client Interviewing	2 units			
2003/S/ W	LAWS6003 – Procedural Legal	1 unit			

	Knowledge 1					small group; 35% large group
2003/S/W	LAWS6004 - Negotiation	2 units				
2003/S/W	LAWS6005 – Drafting Pleadings	2 units				
2003/S/W	LAWS6006 - Procedural Legal Knowledge 2	1 units				
2003/S/W	LAWS6007 - Advocacy	2 units				
2003/S/W	LAWS6008 - Procedural Legal Knowledge 3	2 units				
2003/2	LAWS7114 - Law of Evidence	2 units	40		Class size: Teaching Mode: Contribution:	30 Seminar 83%
2002/S/W	LAWS6000 – Legal Writing	2 units	280 hours		Class size:	54 large group sessions; 20 small group sessions
2002/S/W	LAWS6001 - Document Analysis and Drafting	1 unit			Teaching Mode:	Lecture and small group clinical sessions
2002/S/W	LAWS6002 – Client Interviewing	2 units			Contribution	100% small group; 50% large group
2002/S/W	LAWS6003 – Procedural Legal Knowledge 1	1 unit				

2002/S/ W	LAWS6004 - Negotiation	2 units			
2002/S/ W	LAWS6005 – Drafting Pleadings	2 units			
2002/S/ W	LAWS6006 - Procedural Legal Knowledge 2	1 units			
2002/S/ W	LAWS6007 - Advocacy	2 units			
2002/S/ W	LAWS6008 - Procedural Legal Knowledge 3	2 units			
2002/2	LAWS7114 - Law of Evidence	2 units	40	Class size: Teaching Mode: Contribution:	30 Seminar 85%
2001/S/ W	LAWS6000 – Legal Writing	2 units	280 hours	Class size:	44 large group; 22 small group
2001/S/ W	LAWS6001 - Document Analysis and Drafting	1 unit		Teaching Mode:	Lecture and small group clinical sessions
2001/S/ W	LAWS6002 – Client Interviewing	2 units		Contribution	50%
2001/S/ W	LAWS6003 – Procedural Legal Knowledge 1	1 unit			
2001/S/ W	LAWS6004 - Negotiation	2 units			

2001/S/ W	LAWS6005 – Drafting Pleadings	2 units			
2001/S/ W	LAWS6006 - Procedural Legal Knowledge 2	1 units			
2001/S/ W	LAWS6007 - Advocacy	2 units			
2001/S/ W	LAWS6008 - Procedural Legal Knowledge 3	2 units			
2001/2	LAWS4014 - Law of Evidence	2 units	35	Class size: Teaching Mode: Contribution:	350 Seminar 15%

**(2) Formal Teaching Contact in Flexible Delivery/Distance/Intensive/Clinical
Mode**

Year/ Semester	Course Code & Name	Credit Points/ Units	Explain your time commitment and provide your total hours per semester. Do not include preparation time.	Notes - <i>Include relevant data on class size and predominant mode of teaching. List your role (eg course developer, coordinator, lecturer, tutor) and percentage contribution.</i>	
2005/2	LAWS7197 – South Pacific Comparative Law	2 units	26 hours (credit for online contact)	Class Size: Teaching mode: Role: Contribution:	10 Online interactive activities and discussion Course developer and lecturer. 100%

2003/2	LAWS7197 – South Pacific Comparative Law	2 units	26 hours (credit for online contact) 50 actual hours	Class Size: Teaching mode: Role: Contribution:	16 Online interactive activities and discussion Course developer and lecturer. 100%

Folio 2

TEACHING - 3

C. Supervision

(1) Honours, Higher Degree Coursework and Research Supervision

Degree	P/T or F/T	Student's Name	Date of Enrolment mm/yy	Date Thesis Submitted mm/yy	Supervisor or Associate Supervisor (percent contribution)
M Phil	P/T	Robert Evans	05/2006	Ongoing	Principal Supervisor 100%
PhD	P/T	Susan Mendes	05/06	Withdrawn	Associate Supervisor 40%
PhD	F/T	Rosa Vasconcelos	05/03	01/2007	Associate Supervisor 40%
PhD	P/T	Lisa Toohey	02/04	Ongoing	Principal Supervisor 60%
PhD	F/T	George Muroa	01/00	Temporary supervision completed	Associate Supervisor 33.3% in 2003/2 during colleague's absence on SSP

(2) Clinical or Applied Supervision

List supervision of postgraduate or advanced undergraduate students in clinical, industry or other applied settings.

Semester/ Year	Degree or Award (eg M Psych Clin, FRACP, FRACS, FRANZCR, FRACOG, FRANZCP, B Envir Man (NR312). Ongoing or completed)	Number of Students you Supervised	Nature of Activity eg observation of clinical work; liaison with industry mentors; development of mentor assessment system; supervision of advanced training projects for clinical fellowships; clinical tutoring for fellowship exam preparation.
2003	Graduate Diploma in Professional Legal Education and Training (leading to admission as a legal practitioner) Completed	22	Clinical legal education and integrated skills
2002	Graduate Diploma in Professional Legal Education and Training (leading to admission as a legal practitioner) Completed	20	Clinical legal education and integrated skills
2001	Graduate Diploma in Professional Legal Education and Training (leading to admission as a legal practitioner) Completed	22	Clinical legal education and integrated skills

Folio 2

TEACHING - 4

D. Evaluation(s) of Teaching

While all staff are encouraged to append a copy of UQ approved independent teaching evaluations, applicants for Mid-Term review, Final Review for Continuing Appointment and Promotion (not required for Research Academics) must append a hard copy of their UQ approved independent summary sheets of teaching evaluations (teaching rather than course evaluations are preferred). This should include all courses to which a substantial teaching contribution was made over at least the three most recent semesters. Indicate reasons for the absence of the required number under the title of the course below. Section F may be used to explain aberrations and low results and any actions taken in response to evaluations.

Summary table of appended teaching evaluations					
Course Code	Title of Course	Semester/ Year	Number of Students	Course Rating	Teacher Rating
LAWS4014/ LAWS7114A Day time	Law of Evidence	2/2007	176	4.2	4.3
LAWS4014/ LAWS7114A Evening	Law of Evidence	2/2007	55	4.13	4.27
LAWS7114A	Law of Evidence	2/2007	5	N/A	5
LAWS4014	Law of Evidence	2/2006	144	4.2	4.3
LAWS5204/7 204	South Pacific Law	1/2006	16	4.50	4.88
LAWS4014/ 7114	Law of Evidence	Summer 2005	74	4.4 (4014) 4.35 (7114)	4.42 (4014) 4.47 (7114)
LAWS5204/7 204	South Pacific Law	2/2005	34	4.46	4.58
LAWS7114	Law of Evidence	2/2005	27	4.35	4.69

LAWS7114	Law of Evidence	2/2004	27	4.30	4.23
LAWS7114	Law of Evidence	2/2003	24	3.64	3.94
LAWS6000-8	Professional Legal Education and Training	1/2003	20	4.16	4.45
LAWS7114	Law of Evidence	2/2002	23	4.00	4.04
LAWS6000-8	Professional Legal Education and Training	3/2002	20	4.10	4.22
LAWS6000-8	Professional Legal Education and Training	1/2001	20	4.22	4.50

Copies of TEVAL results sheets for semesters 2/2007 are attached as **Appendix A**.

E. External Recognition of Teaching

Include CAUT grants, invitations to speak or present at other institutions, etc.

Solomon Islands Bar Association - Advocacy Training

June 2008 – Invitation to present two day Advocacy Workshop for Solomon Islands Bar Association in Honiara, funded by Queensland Law Society.

University of Southern Queensland – Staff Seminar

May 2008. Invitation from Law School to present Staff Seminar on human rights in the South Pacific.

AusAid – In-House Training

March 2004. In-house trainer for AusAID on informal justice in the South Pacific, appointed through competitive tender.

London School of Economics – Guest Lecturer

December 1999. Guest Lecturer in Human Rights LLM course, London School of Economics.

F. Comments/Reflections from the Staff Member on their teaching role and practice

Mid-Term Review and Final Review of Continuing Appointment and Teaching and Research Academic Promotion applicants need to complete this section (in no more than 1000 words). It is optional for other appraisees.

Philosophy of Teaching

My philosophy of teaching is founded on belief in the value of a deep-approach to learning (Le Brun and Johnstone, *The Quiet Revolution: Improving Student Learning in Law*, 1994, Law Book Co, 59-61). Teaching is more than the transfer of knowledge. Legal education scholarship supports the view that deep learning is fostered by a student-centered approach (Le Brun and Johnstone, 89-97) and, consequently, I have encouraged students to be independent and interdependent learners.

Within this philosophy, it is also my view is that law should be taught contextually. One aspect of context is culture. I believe it is important to introduce a cross-cultural element into legal education (O'Donnell and Johnstone, *Developing a Cross-Cultural Law Curriculum*, 1997, Cavendish).

It is also my view that teaching should be informed by research. I do not regard research and teaching as separate spheres, but as complementary, with good teaching being fuelled by scholarship

Strategy

As a general strategy, I am constantly seeking to improve my teaching techniques and materials and, for this reason, I have attended several TEDI workshops on point (see Folio 5).

Apart from this, the strategy I have adopted to achieve student-centred learning involves innovative participatory adult learning relevant to education within a modern University context. This strategy I have adopted to teach contextually is to cross-reference to other areas of law, inter-disciplinary factors and experiences of problems that have arisen in practical contexts, rather than presenting my courses in the form of discrete topics.

Teaching Practices

The strategy has been implemented through teaching practices in two inter-related areas: (1) the student-lecturer relationship; and (2) materials and assessment.

Student- lecturer relationship

I aim to practise the following:

- conveying my enthusiasm for my subject to students;
- making myself available to students;
- enabling students to work independently, both as individuals and in peer; promoting discussion to ensure that students understand the area of law
- giving clear explanations of what is required including detailed lessons plans and assessment criteria;
- giving timely and detailed feedback on work;
- seeking feedback from students on my courses and acting on constructive comments;
- to promote a cross-cultural approach, providing the opportunity for challenging cultural definitions.

Materials and assessment

In providing materials, and structuring assessment, I include the following:

- using interesting, well designed, up-to-date, relevant and useful course materials;
- carefully planning classes and structuring sessions to incorporate problem based learning and exercises that require student participation, including skills based exercises;
- motivating students by allowed to acquire legal knowledge through consideration of realistic and relevant hypothetical exercises. This method of teaching also leads to enhanced understanding and retention of knowledge.
- where relevant, especially in the ‘South Pacific’ courses, referring to my own research, and the methodologies by which I reached those conclusions;
- where relevant, referring to my consultancies to illustrate real problems and possible solutions, for example by reference to teaching evidence law to teh Nepalese judiciary;
- using a variety of delivery techniques, including PowerPoint slides, overhead slides, Blackboard online materials and handouts;
- using a variety of assessment methods;
- modifying materials where feedback improvement is needed
- striving to promote a cross-cultural approach, challenging positivist constructions of law and drawing materials such as problems and case studies from different cultures.

The content of the various South Pacific courses is naturally directed by my own research and publications. However, I also aim to deepen this research-led approach to my students’ learning by familiarizing them with the methods used and difficulties confronted in legal identification and analysis in the region.

I have also used my practical legal experience to replace academic exercises with are interesting and relevant learning exercises. Preparation of these exercises is time consuming, as they often involve writing detailed fact patterns and preparing supporting documentation, such as court pleadings and witness statements, to produce a realistic simulation of a legal case. These cases are then used as a medium for students to learn from. Students are asked to solve the problems in various ways, for example, they may be asked to advise a client or take the role of a judge in a

simulated case which relates to the area of substantive or procedural law being taught. While students are instructed to concentrate on the knowledge area of the course, they are encouraged to think about law in context and overarching philosophies.

Students are often divided into small groups to work on problems. These small groups may interact with each other as part of the exercise. For example in Law of Evidence one seminar is conducted through a mini-moot, with one group representing one party to a court action, another representing the opposing party and a third group acting as the judges. Students join together into a larger group for feedback and discussion. Self-assessment and peer assessment is also being used.

These techniques have been introduced into the assessment in my courses. For example, students may be asked to complete a practical, realistic exercise. For example, in South Pacific Comparative Law in 2005/2 students were asked to play the role of a lawyer for a party to an appeal in a hypothetical case and to prepare a list of authorities and legal submissions on behalf of their client. Another example, drawn from the Law of Evidence course, was the major assignment in 2004/2, where students were asked to draft an opinion on evidence in a hypothetical case arising after a fatal accident where the client's father was killed. There are also marks for continuous assessment given for the quality of contribution to the practical exercises carried out in classes.

PhD Supervision

I am committed to providing excellent PhD supervision, and am improving my skills in this area by regular attendance at TEDI seminars and the PhD Supervision learning circle. I completed the 'Becoming an Effective Supervisor Series' TEDI Program in 2005. The number of students I supervise has been limited by the Law School's current highly selective approach to admission to the Program. I was also involved in teaching voluntarily in the compulsory coursework component of the School's RHD Program, LAWS7872, Thesis Design and Writing in 2005 and 2006. This is another opportunity to develop my preference for research-led teaching. I have also examined two PhD theses and two Masters theses for other Universities within the last three years and this has been useful for developing my own supervisions skills.

Folio 3

RESEARCH AND ORIGINAL ACHIEVEMENT - 1

In all sections of Folio 3, cover research progress and achievements over the period since your last appraisal. In the case of applicants for promotion and continuing appointment, however, evaluation will concentrate on the period commencing from your appointment/last promotion to current level. A complete history should be supplied and a line or some other delineator provided to separate current appointment/last promotion information from the remaining history.

A. Summary statement of research activity

(1) Major research themes and progress (including current and recent projects)

Provide a brief summary of no more than two paragraphs of the major themes/areas of research in which you are involved.

My recent research is dominated by comparative law. It is concerned with legal pluralism, legal transplant theory, cultural relativism and post-colonial jurisprudence. Geographically, this research focuses on the South Pacific, with particular reference to Melanesia, where I lived for fifteen years. It also covers parts of Micronesia and Polynesia. Outside the South Pacific, my work includes comparisons with the United Kingdom and former colonies throughout the world. The research covers a wide range of areas and topical legal matters, which can be grouped together in the following themes:

- The status of and the relationship between introduced law and customary law in small island countries of the South Pacific;
- Conflict between customary law and human rights;
- The status of and the relationship between introduced law and customary law in the context of substantive areas of law;
- Courts, civil practice, procedure and evidence;
- Governance, law reform and legal education.

Recent projects include the development of a suggested new approach to the application of human rights in the Pacific (the lateral approach) which takes into account cultural relativity; analysis of human rights and transplant theory in the context of the South Pacific; analysis of customary law and guarantees of anti-discrimination, freedom of movement and freedom of religion; comparative family law research; and analysis of civil procedure rules. Current projects include work on legal transplant theory in the context of adultery in the Asia-Pacific region. Research on introduced law in small island countries of the South Pacific has developed into a major project on patriation of Solomon Islands legislation, which is part of the South Pacific Law Program, which I have established in the Centre for Public, International and Comparative Law (CIPCL) and for which an ARC Linkage grant application has been written. Other research projects include the establishment of the Legal Pluralism Program within CIPCL, and work on law and culture in the context of punishment and

customary banishment; and human rights.

(2) Major research developments, achievements and outcomes

Provide a brief summary of no more than two paragraphs of your research developments, achievements, and outcomes.

Use Folio 3 - 5 C. for publication achievements.

I am among the most profiled scholars on South Pacific law in the world. At a time when there was little written about South Pacific law or legal systems outside Papua New Guinea, I produced some of the first consolidations of the law. I am responsible for the leading text on law and legal systems in the South Pacific, which went to a reprint and then a second edition. I have also written a coherent statement of the law of contract applying across the region and the first book on courts and civil procedure in the region. My work has been published internationally, and includes publications in the United Kingdom, the United States, Asia and the Pacific. My research has moved from this pioneering consolidating work into more analytical and theoretical studies.

My research has had important outcomes from the perspective of both law reform and research profile. With regard to law reform, my work critiquing civil procedure and various substantive laws in the South Pacific has been instrumental in starting a wave of reform in some small Pacific island countries. For example, Vanuatu enacted new civil procedure rules in 2002 (at the invitation of the Chief Justice I served on the Committee which reviewed the old rules) and Tuvalu is revising its rules. With regard to profile, this has led to invitations to speak, write and consult from numerous sources. Examples of recent invitations to speak include invitations to present at the Interights and VUW conference in Samoa, the Australasian Law Reform Commissions Conference in Vanuatu in September, the Commonwealth Law Conference in London, the Australian Centre for Peace and Conflict Studies Conference, and the Pacific Institute of Advanced Studies in Development and Governance Conference in Vanuatu. Examples of recent invitations to write include invitations to contribute to a journal published by the Australian Law Reform Commission and to books edited by University of Melbourne Law School academics and by a UQ academic in the School of Political Science. Examples of recent invitations to consult include invitations from AusAID, New Zealand Law Commission, the Centre for the Economic Analysis of Law (USA), Enterprise Research Institute (USA), GRM International, Monash International, Melbourne Private, Sparke Helmore, and Uniquet. I have also been invited to join committees and other bodies (see further Folio 3-2 (3)). Other major outcomes are reflected in publications listed at Folio 3 – 5 C.

RESEARCH AND ORIGINAL ACHIEVEMENT - 2

(3) Other research quality and impact measures

List any other significant outcomes of your work, eg:

- *patents filed, royalty licences, involvement in spin-off companies;*
- *Postdoctoral Research Fellows attracted;*
- *development of high impact policy (eg Australian Standards);*
- *board membership (editorial, industry etc);*
- *prestigious awards (eg Research Excellence Awards);*
- *invited keynote addresses;*
- *recorded performance or original compositions.*

Year	Other research quality and impact measures
2008	Invited speaker , at <i>Australasian law Reform Commissions Conference</i> to be held in Port Vila, Vanuatu, in September 2008.
2008	Invited Editorial Committee member , <i>Proctor</i> , the journal of Queensland Law Society, covering legal developments and practice management issues of relevance to the legal profession.
14 May 2008	Invited speaker, Staff Seminar on human rights: University of Southern Queensland Law School
27-29 April 2008	By invitation , panel session presenter on Human Rights in the Pacific at <i>Strategies For The Future: Protecting Human Rights In The Pacific</i> conference: Interights, the Attorney-General's Office of Samoa, and the New Zealand Centre for Public Law (Victoria University of Wellington), Samoa.
June 2007	Invited participant, Symposium: Tuhonohono: Custom and the State , Tainui Endowed College, Hopuhopu, New Zealand
2006 – Feb 2007	Invited Chair of the International Relations Section of the Queensland Law Society .
2005	Appointment to the New Zealand Law Commission's External Reference Group on Custom and Human Rights in the Pacific. This group provides views on key directions for the Law Commission's Custom and Human Rights project together with feedback on study papers. Appointment is on the basis of 'expertise and experience in how these issues arise in the Pacific'.

2005	Invitation to speak at the 14 th Commonwealth Law Conference in London, September 2005. This is one of the most prestigious law conferences in the Commonwealth, held every two years under the auspices of the Commonwealth Lawyers Association. Meetings of Commonwealth chief justices, attorney-generals and law commissions are held during the conference.
2005	Co-Presenter at Law School Staff Seminar on ‘How to Get Published’ by invitation of the Law School Professorial Coordinator of Research.
2004-2006	Co-Editor, <i>LAWASIA Journal</i> , the journal of <i>LAWASIA</i> Association, which has approximately 1,500 members including representatives of Bar Councils, Law Associations, law firms and individuals, principally from the Asia Pacific region.
2005	Research Associate of the Australian Centre for Peace and Conflict Studies , appointed by invitation.
2004	Invitation to speak at UNIFEM UQ’s Forum on women’s issues in the Pacific.

2003-2008	Invited member of the International Editorial Board of the Journal of South Pacific Law , a refereed, electronic journal, which has a wide circulation and is well respected amongst South Pacific and Traditional Law academics and practitioners.
2003-2007	Invited to become Executive Director, Asia Pacific (formerly Comparative Law) , in the Centre for Public, International and Comparative Law (CPICL) . In this role I have raised the profile of the Law School in the area of Comparative Law through publications and conference presentations. This role included securing the publication of <i>LAWASIA Journal</i> for CPICL and the Law School. I have established two research programs, one on legal pluralism and the other on South Pacific Law. The latter is the platform for an ARC Linkage application. The former will be used as a platform for an application for an ARC Discovery relating to customary land in the Asia Pacific region.
2002	Invited contributor to special issue of the Australian Law Reform Commission journal, <i>Reform</i> , on customary law
2001-2008	Invited member of the International Relations Committee of the Queensland Law Society to contribute on South Pacific matters
2001	Invited member of the steering committee of the Custom and Civil Society in the South Pacific Conference convened by the International Center for Not-for-Profit Law
1999-2000	Editor, <i>Journal of South Pacific Law</i> (refereed section)
1999	Speaker on Human Rights session of the 12 th Commonwealth Law Conference , Kuala Lumpur
1998	Editor, <i>Dedicated Issue of the Journal of Pacific Studies</i> , (1997) 21 <i>JPacS</i> , SSED, Suva, 1998, 256 pages.
1997-2000	Editorial Board Member, <i>Journal of South Pacific Law</i>.

2004-
2008

PhD Student Outcomes

PhD student publications related to the PhD and published during the supervision period include:

- Lisa Toohey, 'Stepping Stones and Stumbling Blocks: Vietnam's Regional Trade Arrangements and WTO Accession' in Ross Buckley et al (eds.) *The Challenge to Globalisation: Regional and Preferential Trade Agreements* (Alphen aan den Rijn: Kluwer Law International, 2008) 65.
- Lisa Toohey, 'Between Cancún and Hong Kong: The WTO TRIPS Agenda and the Tensions of Development' (2005) 9 *Southern Cross University Law Review* 235.
- Lisa Toohey, 'WTO-Oriented Telecommunications Reform in the Socialist Republic of Vietnam' [2003/4] *LAWASIA Journal* 79 - 101
- Lisa Toohey, Review of 'WTO and East Asia: New Perspectives' [2005] *LAWASIA Journal* 201
- Lisa Toohey, 'WTO-Oriented Telecommunications Reform in the Socialist Republic of Vietnam' (2003/2004) *LawAsia Journal* 79.

PhD student conference papers and reports related to the PhD and published during the supervision period include:

- Lisa Toohey, 'Accession as Dialogue: The Case of Transition Economies' (accepted for presentation at the Inaugural Conference of the Society for International Economic Law, Geneva, 15-17 July, 2008).
- Lisa Toohey, 'A Decade of Bilateral Trade Agreements in Vietnam' (Paper presented at the LawAsia International Trade Law Conference, Ho Chi Minh City, 2005).
- Lisa Toohey, 'Transplanted Constitutionalism or Transplanted Constitutions?' (Paper presented at the Conference on Constitutional Renewal in the Pacific Islands Conference, University of the South Pacific and the Pacific Institute for Advanced Studies in Development and Governance, Port Vila, 2005).
- Lisa Toohey, 'Hearing the Developing Voice in the WTO: The Role of Civil Society in the WTO'S Dispute Settlement Process' in *Proceedings of the 4th Biennial Conference of the Aotearoa New Zealand Centre for Development Studies, University of Auckland* (Auckland: 2005) 59.
- Lisa Toohey, 'Hearing the Developing Voice in the WTO: The Role of Civil Society in the WTO's Dispute Settlement Process'. Paper presented to the International Development Conference, Auckland, New Zealand, December 2004
- Lisa Toohey, Commercial Law Assessment for Azerbaijan – A Report to the American Bar Association's Central European and Eurasian Law Initiative, 2004

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| | <ul style="list-style-type: none">• Lisa Toohey, 'The Transformation and Internationalisation of Vietnamese Legal Culture Paper' (Paper presented at the Asia Pacific Summer School / Asia Pacific Week, Australian National University, Canberra, 2003). |
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(4) Research collaborations

List all significant outcomes from research collaborations eg:

- *successful mentoring (provide examples of early career researcher, individual and team outcomes);*
- *major international collaborations;*
- *significant interdisciplinary initiatives;*
- *major industry partnerships.*

Year(s)	Research collaborations
	<p>Collaboration and interdisciplinary initiatives have been a significant feature of my research strategy. This has been useful both for my own research profile and the informal mentoring role which I am playing in relation to more junior female staff. This is a role which I hope to develop further.</p>
2007-8	<p>Collaboration with Dr Heather Douglas in research on indigenous policing, comparative legal procedure and evidence.</p>
2005-8	<p>Collaboration with Associate Professor Reid Mortensen in research on patriation of Solomon Islands legislation. This is part of the South Pacific Law Program, which I have established in the Centre for Public, International and Comparative Law (CIPCL) and for which an ARC Discovery grant application was submitted in 2008.</p>
2007	<p>Collaboration with Associate Professor Aroney of TC Beirne School of Law in research and successful application for Law School discretionary funding on '<i>Endemic Revolution: HLA Hart, Custom and the Constitution of the Fiji Islands</i>'.</p>
2006-2007	<p>Cross-institutional collaboration with Dr James Udy and other colleagues from various UQ departments in successful application for McArthur Foundation funding for project in Marovo Lagoon, Solomon Islands</p>
2005-7	<p>International collaboration with Emeritus Professor Don Paterson of School of Law, University of the South Pacific on second edition of <i>Introduction to South Pacific Law</i>, published by Routledge Cavendish Press in 2007.</p>
2005	<p>Collaboration with Dr Ann Black in research on legal transplant theory and adultery in the Asia Pacific Region within the Legal Pluralism Program, which I established in CIPCL.</p>

2005-2007	Cross- disciplinary collaboration with Australian Centre for Peace and Conflict Studies , commencing in 2003, resulting in invitation to speak at their conference and to become a Research Associate.
2004 - 2006	Cross-institutional collaboration with Dr Carolyn Evans and Amanda Whiting , Faculty of Law, Melbourne University, resulting in a chapter entitled 'Between a Rock and a Hard Place: Women, Religion and Law in Solomon Islands', in their edited book, <i>Mixed Blessings: Law, Religions, and Women's Rights in the Asia-Pacific Region</i> published by Brill Academic Publishers in 2006.
2004-	Cross-disciplinary collaboration with Dr Christine Mason , the School of Political Science, resulting in a chapter in her edited book, 'Law, Gender And Peace Building In Solomon Islands', accepted for publication by Pandanus Press. This book has still not been published and an article is being created from the research.
2003-	Cross-institutional collaboration with Dr Norm Duke from the Centre for Marine Studies and other colleagues from various UQ departments in McArthur Foundation funded project relating to Marine Biodiversity of Marovo Lagoon, Solomon Islands
2003-	Collaboration with and informal mentoring of more junior female colleagues, such as Dr Ann Black and Ms Linda Haller resulting in establishment of a research program, a publication and an invitation to join a committee.
2003-	Cross-institutional collaboration with Dr Abigail Makim on customary land tenure in the Asia Pacific region. A proposed ARC Linkage grant application was abandoned in 2004 due to Dr Makim's ill health.
2000 -	International collaboration with Professor Jean Zorn , Professor of Law and Director of the Legal Skills and Values Program at Florida International University (formerly of City University New York) on proof of customary law in the South Pacific resulting in publication of monograph and four articles in refereed journals.
1998-	International collaboration with Professor Don Paterson on <i>Introduction to South Pacific Law</i> , 1999, Cavendish Press.

1998 -	Cross-institutional collaboration with Dr Kenneth Brown (Charles Darwin University; former Public Solicitor, Solomon Islands and former judge (Bermuda)), on women's rights and customary law in the South Pacific resulting in publication of three articles, two of which were in refereed journals. 2004-2005 collaboration, within the Legal Pluralism Program, which I established in CIPCL, has led to publication of a further article in a refereed journal and one book chapter.
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RESEARCH AND ORIGINAL ACHIEVEMENT - 3

B. Research Grants and Contracts (funded by granting agencies) and Projects

(1) Current research grants, contracts and projects

List research grants and contracts currently held and projects, indicating in each case the project title, the granting agency, the amount received (if any), the Chief Investigators (listed in the order they appear on the application) and the percentage and nature of your contribution.

Year	Title of Current Research Grant, Contract or Project	Granting Agency	Amount (if any) \$	Chief Investigators & Staff Member in order	Percent and Nature of your Contribution
2007 - 2009	<i>Community Development in Marovo Lagoon, Solomon Islands</i>	John and Catherine MacArthur Foundation	350,000 (US)	Dr James Udy; Assoc Prof David Neil, Dr Ian Tibbetts; Assoc Prof Jennifer Corrin, Law ; Dr Annie Ross; Dr Wendy Foley; Dr Bill Carter; Dr Morgan Brigg.	Advice on governance and interface between customary law and society and the formal sector. 20% est
2007	Case Study on Customary land dispute resolution in Samoa	AusAID	15,000 (est)	Dr Jennifer Corrin	100% Research in Samoa Country and compiling case study.
2007	<i>Endemic Revolution: HLA Hart, Custom and the Constitution of the Fiji Islands</i>	TC Beirne School of Law	4,000	Dr N Aroney Dr J Corrin	50% Research on customary law, culture and coups in Fiji Islands and relevant legal theory.
2004	<i>Conserving the Marine</i>	John and	258,000	Dr Norm Duke;	Advice on

- 2006	<i>Biodiversity of Marovo Lagoon, Solomon Islands</i>	Catherine MacArthur Foundation		Dr James Udy; Dr Ian Tibbetts; Dr David Neil,; Dr Annie Ross; Dr Julie Phillips; Dr Jennifer Corrin ; Dr Bill Carter; Prof Harry Campbell; Dr Peter Dart; Chris Roelfsema; Simon Albert	local legal rights and community consultation 5% (est)

(2) Completed Research Grants and Contracts (funded by granting agencies) and Projects

List (showing most recent first) research grants and contracts held and projects. In each case indicate the project title, the granting agency, the amount received (if any), the Chief Investigators (listed in the order they appeared on the application) and the percentage and nature of your contribution.

Year	Title of Completed Research Grant or Contract	Granting Agency	Amount (if any) \$	Chief Investigators & Staff Member in order	Percent and Nature of your Contribution
2006	Review of AusAID's land tenure program in Solomon Islands	AusAID		Dr Jennifer Corrin; Part of team led by Dr Jim Fingleton but separate responsibility for contribution in area stated)	100% on customary land dispute resolution and gender issues.
2006	Review of 'Report on Promoting Secured Lending in Fiji Islands, Papua New Guinea and Solomon Islands: An Analysis of the Secured Transactions Framework for Lending in Solomon Islands'.	Enterprise Research Institute (USA)		Dr Jennifer Corrin	100%
2005 - 2007	Early Career Research Grant <i>A Horizontal or Vertical Application of Human Rights Provisions in the South Pacific</i>	UQ	11,987	Dr Jennifer Corrin	100%
2002	New Staff Start Up Fund Grant: <i>Conflict Between the Customary Law</i>	UQ	10,000	Dr Jennifer Corrin	100%

	<i>Penalty of Banishment and Human Rights in the South Pacific</i>				
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Folio 3

RESEARCH AND ORIGINAL ACHIEVEMENT - 4

(3) Submitted or Planned Grants and Projects

(List those grant applications or projects submitted or planned where the outcome is pending.)

Submitted/Planned Research Grants and Projects	Granting Agency	Amount \$	Chief Investigators & Staff Member in order	Percent and Nature of your Contribution
Submitted application for grant to support research into Patriation of Solomon Islands Legislation	ARC Discovery	1,525,116	Dr Jennifer Corrin Associate Professor Reid Mortensen (USQ)	60% involvement in all aspects of the project
Submitted application for grant to support research into Patriation of Solomon Islands Legislation	AusAID	160,000	Dr Jennifer Corrin Associate Professor Reid Mortensen	60% involvement in all aspects of the project
Planned application for grant to support research into customary land tenure This application was originally planned for 2004, but did not proceed due to ill health of collaborator, Dr Abigail Makim.	ARC Discovery	Not yet calculated	Dr Jennifer Corrin To be determined	To be determined

(4) Other Attempts to Gain Funding.

(Completion of this section is *optional*. The Appointments and Promotions Committee wishes to recognise the work done in the preparation of research grant applications, even if they have not been successful.)

Year	Grants Requested	Granting Agency	Amount \$	Chief Investigators & Staff Member in order	Percent and Nature of your Contribution
2004	First Link	UQ	2,000	Dr Jennifer Corrin Associate Professor Reid Mortensen	60%
2003	Non-Specific Grant Application <i>Customary Land Issues in the South Pacific</i>	Asian Development Bank	10,000	Dr Jennifer Corrin	Development of idea and writing and submitting proposal: 100%

RESEARCH AND ORIGINAL ACHIEVEMENT - 5

C. Bibliographic Record

Mark your four most significant publications with an asterisk. Refereed publications are defined by DEST funded categories and non-refereed and original contributions comprise the rest of the University categories. A list of categories may be found on the web site (<http://www.uq.edu.au/research/orps/index.html?id=4746>). The web site (<http://www.solutions.uq.edu.au/>) may be used to search for publication details.

(1) Refereed Publications including Accepted/In Press

List *all* refereed publications - most recent first and draw a line between publications prior to and since your current appointment.

Publications	Indicate (A1) refereed book, (B1) refereed book chapter, (C1) refereed article, (E1) refereed conference paper	Percentage and type of contribution
BOOKS		
<i>Introduction to South Pacific Law</i> , 2 nd ed, monograph Routledge-Cavendish, UK, 2007.	A1	50% (Author with Prof D Paterson)
<i>Courts and Civil Procedure in the South Pacific</i> , Cavendish, UK, 2004, 330 pages.*	A1	100% (Sole Author)
<i>Proving Customary Law in the Common Law Courts of the South Pacific</i> , with Prof J Zorn, British Institute of International and Comparative Law, UK, 2002, 70 pages.*	A1	50% (Author with Prof J Zorn)
<i>Contract Law in the South Pacific</i> , Cavendish, UK, 2001, 332 pages.	A1	100% (Sole Author)

Books Published prior to appointment

<p><i>Introduction to South Pacific Law</i>, monograph Cavendish, UK, 1999.</p>	<p>A1</p>	<p>100% initiation and negotiation with publisher 40% (Author with Prof D Paterson (40%) and Dr T Newton (20%))</p>
<p><i>Civil Procedures of the South Pacific</i>, IJALS: Fiji, 1998, 198 pages</p>	<p>A1</p>	<p>100% (Sole author)</p>
<p>BOOK CHAPTERS</p>		
<p>‘For Better or Worse: Marriage And Divorce Laws in the Kingdom of Tonga’, 2007, <i>International Survey of Family Law</i>, 291 to 307</p>	<p>B1</p>	<p>100% (Chapter Author)</p>
<p>‘Fiji’, in Tate, C Neal (ed), <i>Governments of the world: A Guide to Citizens Rights and Responsibilities</i>, 2006, Macmillan References, Detroit, US, 1st Ed, vol 2, pp 89-90</p>	<p>BX</p>	<p>100% (Chapter Author)</p>
<p>‘Solomon Islands’, in Tate, C Neal (Ed), <i>Governments of the world: A Guide to Citizens Rights and Responsibilities</i>, 2006, Macmillan References, Detroit, US, 1st Ed, vol 4, pp109-110</p>	<p>BX</p>	<p>100% (Chapter Author)</p>
<p>‘Between a Rock and a Hard Place: Women, Religion and Law in Solomon Islands’, in Dr Carolyn Evans and Amanda Whiting (ed), <i>Mixed Blessings: Laws, Religions, and Women’s Rights in the Asia-Pacific Region</i>, 2006, Martinus Nijhoff Publishers Leiden, pp 101-128</p>	<p>B1</p>	<p>100% (Chapter Author)</p>
<p>‘The Search for a More Appropriate Form of Government in Solomon Islands’, in Hocking B (ed), <i>Unfinished Constitutional Business</i>, 2005, Aboriginal Studies Press, 159 – 169</p>	<p>B1</p>	<p>100% (Chapter Author)</p>

<p>'Law, Gender And Peace Building in Solomon Islands', accepted for publication in Christine Mason (ed) <i>Peacebuilding and Women in the Solomon Islands</i>,</p>	<p>B1</p>	<p>100% (Chapter Author)</p>
<p>'For Better or Worse: Marriage And Divorce Laws in Solomon Islands', in Bainham, A (ed), 2005, <i>International Survey of Family Law</i>, 483-501</p>	<p>B1</p>	<p>80% (Author, Dr Kenneth Brown attributed co- authorship because of role in related joint research and editing and referencing assistance)</p>

JOURNAL ARTICLES

<p>‘From Horizontal and Vertical to Lateral: Extending the Effect of Human Rights in Post Colonial Legal Systems of the South Pacific’, 2008, accepted for publication in <i>International and Comparative Law Journal</i>.</p>	C1	100%
<p>‘Ples Bilong Mere: Law Gender and Peace Building in Solomon Islands’, 2008, accepted for publication in <i>Feminist legal Studies</i>.</p>	C1	100%
<p>‘Breaking the Mould: Constitutional Review in Solomon Islands’, 2007, 13 <i>Revue Juridique Polynesienne</i>, 143-168</p>	C1	100%
<p>‘A Green Stick or a Fresh Stick?: Locating Customary Penalties in the Post-Colonial Era’, (2006) 6 (1), <i>Oxford University Commonwealth Law Review</i>, pp 27-60</p>	C1	100%
<p>‘Negotiating the Constitutional Conundrum: Balancing Cultural Identity with Principles of Gender Equality in Post Colonial South Pacific Societies’, (2006) <i>The Indigenous Law Journal</i> (University of Toronto), pp51-81</p>	C1	100%
<p>‘Finding the Right Balance in Plural Systems: Training Lawyers in the South Pacific’ (2006) Vol 4 (2), <i>Journal of Commonwealth Law and Legal Education</i> pp 1-16</p>	C1	100%
<p>‘Putting Asunder: Divorce and Ancillary Relief in Solomon Islands’, (2005) 5(1) <i>Oxford University Commonwealth Law Review</i> 85-111*</p>	C1	50% (Author, with Dr Kenneth Brown)
<p>‘Legislating for the Application of Customary Law in Solomon Islands’, (2005) <i>Common Law World Review</i> 144 to 168</p>	C1	100% (Author, Professor Jean Zorn attributed co-authorship because of editing and referencing)

		assistance)
'Hemi Go Finis: Reform of Civil Procedure in Vanuatu' (2005) <i>Asia Pacific Law Review</i> 19 to 46	C1	100% (Sole Author)
'South Pacific Law Materials Bibliography' (2005) 24 (1/2) <i>Legal Reference Services Quarterly</i> 121-179	C1	100% (Sole Author)
'South Pacific Small Island Countries: Initiating Civil Proceedings' (2004) 78(10) <i>Australian Law Journal</i> 665	C1	100% (Sole Author)
'Reconciling Customary Law and Human Rights in Melanesia' (2003-published in 2004) <i>Hibernian Law Journal</i> , 53 (By invitation)	C1	100% (Sole Author)50% involvement at all stages
'Marit Long Kastom: Customary Marriage in Solomon Islands', with Dr K Brown, (2004) 18(1) <i>International Journal of Law Policy and the Family</i> 52 - 75	C1	50% (Co-authored)
'In Harmony or Out of Tune? Is Advocates' Immunity an Appropriate Principle in Common Law Countries?', (2004) <i>Journal of South Pacific Law</i> #	C1	50% (Author with Linda Haller)
'Everything Old is New Again: the Underlying Law Act of Papua New Guinea', [2002] <i>LAWASIA Journal</i> 61 - 97	C1	50% (Author with Prof J Zorn)
'Barava Tru' – Judicial Approaches to the Pleading and Proof of Custom in the South Pacific, (2002) 51 (3) <i>International and Comparative Law Quarterly</i> 611 – 639*	C1	50% (Author with Prof J Zorn)

<p>‘Off the Peg or Made to Measure: Is the Westminster System of Government Appropriate in Solomon Islands?’ (2002) 27(5) <i>Alternative Law Journal</i> 207 - 212</p>	<p>C1</p>	<p>100% (Sole author)</p>
<p>‘Cultures in Conflict: The Role of the Common Law in the South Pacific’ (2002) 9(1) <i>Journal of South Pacific Law</i> (electronic format, approx 24 pages)</p>	<p>C1</p>	<p>100% (Sole author)</p>
<p>‘Customary law in Conflict: The Status of Customary law and Introduced Law in Post-Colonial Solomon Islands’, (2001) 21(2) <i>University of Queensland Law Journal</i> 167 - 177.</p>	<p>C1</p>	<p>100% (Sole author)</p>
<p>‘Legislating Pluralism: Statutory ‘Developments’ In Melanesian Customary Law’, with Prof J Zorn, (2001) 46 <i>Journal of Legal Pluralism</i> 49-101.</p>	<p>C1</p>	<p>50% (Author with Prof J Zorn)</p>
<p>‘Seductive Company: Contract, Tort or Obligations in the South Pacific?’ (2002) 19 <i>UCLA Pacific Basin Law Journal</i> 92 - 130.</p>	<p>C1</p>	<p>50% (Author with Ass Pro Sue Farren)</p>
<p>‘More On Democratic Fundamentals in the Solomon Islands: The Minister For Provincial Government v Guadalcanal Provincial Assembly’, (2001) 32(3) <i>Victoria University Wellington Law Review</i>, 653 - 672.</p>	<p>C1</p>	<p>50% ((Author with Dr K Brown)</p>

<i>Published prior to appointment</i>		
‘The Status of Customary Law in Fiji after the Constitutional Amendment Act 1997’ (2000) 7 <i>Journal of South Pacific Law</i> (electronic format, approx 31 pages)	C1	100% (Sole author)
‘Unfinished Constitutional Business: Human Rights in Fiji Islands’ (2000) 25(4) <i>Alternative Law Journal</i> 223-226.	C1	100% (Sole author)
‘Conflict between Customary Law and Human Rights in the South Pacific’, 1999, vol 1 <i>Commonwealth Law Conference Papers</i> , Kuala Lumpur, 251 - 272. Also published at http://www.mlj.com.my/articles/JenniferCorrin-Care.htm (Malaysia); http://www.butterworths-hk.com/articles/JenniferCorrin-Care.htm (Hong Kong).	C1	100% (Sole author)
‘Customary law and Human Rights in Solomon Islands - A commentary on <i>Remisio Pusi v James Leni and Others</i> ’ [1999] <i>Journal of Legal Pluralism</i> 135 - 144.	C1	100% (Sole author)
‘Courts in Solomon Islands’ [1999] <i>LAWASIA Journal</i> 98 - 113.	C1	100% (Sole author)
‘A Rose by any Other Name: Addressing the Court in the South Pacific Region’ (1999) 73 <i>Australian Law Journal</i> 908 - 915.	C1	50% (Author with Edward Hill)
‘Democratic Fundamentals in Solomon Islands’ (1997) 27(3) <i>Victoria University Wellington Law Review</i> 501 - 515	C1	100% (Sole author)
‘Rationality or Intuition? The Assessment of the Quantum of Damages for Personal Injuries in Solomon Islands’ (1997) 3 <i>Revue Juridique Polynesienne</i> 133 - 154	C1	100% (Sole author)

<p>‘Law in the Pacific: Implications of Jurisdictional, Cultural and Ethnic Diversity for the Teaching of Law’, with Ass Pro Sue Farran, (1997) 31(3) <i>The Law Teacher</i> 283 - 309</p>	<p>C1</p>	<p>50% (Author with Ass Pro Sue Farren)</p>
<p>‘Colonial Legacies? - A study of Received and Adopted Legislation applying in the University of the South Pacific Region’ (1997) 21 <i>Journal of Pacific Studies</i> 34 - 59.</p>	<p>C1</p>	<p>100% (Sole author)</p>
<p>‘Abrogation of the Rights of Customary Land Owners by the Forest Resources and Timber Utilisation Act’ (1992) 8 <i>QUT Law Journal</i> 131 - 140.</p>	<p>C1</p>	<p>100% (Sole author)</p>
<p>‘Constitutional Challenges in Solomon Islands’ (1989) 5 <i>QUT Law Journal</i> 145 - 154</p>	<p>C1</p>	<p>100% (Sole author)</p>
<p>‘Courts of Law in Vanuatu’ (1987) <i>LAWASIA Journal</i> 119 - 128</p>	<p>C1</p>	<p>100% (Sole author)</p>
<p>‘South Pacific Legal Materials Available in Brisbane’ (1986) 2 <i>QUT Law Journal</i> 165 - 186</p>	<p>C1</p>	<p>100% (Sole author)</p>
<p>‘Small Claims in Queensland’ (1985) <i>Queensland Law Society Journal</i> 274 - 280</p>	<p>C1</p>	<p>100% (Sole author)</p>
<p>‘Sources of Law under the Constitution of Vanuatu’ (1985) 1 <i>QUT Law Journal</i> 225</p>	<p>C1</p>	<p>100% (Sole author)</p>

'Deduction of Benefits from Damages for Personal Injuries in Queensland' (1984) <i>Queensland Law Society Journal</i> 327 - 334	C1	100% (Sole author)
'Interest on Costs' (1983) 127 <i>Solicitors Journal</i> 603 - 604	C1	100% (Sole author)
'Gathering the Windfall' (1982) 126 <i>Solicitors Journal</i> 562 - 604	C1	100% (Sole author)
'Calculated Risks in Wardship Jurisdiction' 78 <i>Law Society Gazette</i> 711	C1	100% (Sole author)
'The Extent of Wardship' (1981) 5 <i>Trent Law Journal</i> 67 - 79.	C1	100% (Sole author)
'A Comparative Study of The Rule Against Perpetuities' (1978) 2 <i>Trent Law Journal</i> 61 - 70. This article was based on my Honours thesis and was published by invitation.	C1	100% (Sole author)

(2) Non-Refereed Publications and Original Contributions including Accepted/In Press

List **all** non-refereed publications and original contributions - most recent first and draw a line between publications and original contributions prior to and since your current appointment.

Publications	Indicate University bibliographic record category (see web site in C above).	Percentage and type of contribution
BOOK CHAPTERS		
'Off the Peg or Made to Measure: Is the Westminster System of Government	BX	100% (Author)

<p>Appropriate in Solomon Islands?' in Molloy, I (ed) <i>The Eye of the Cyclone</i>, 2004, Queensland: USC, pp156 – 170 (By invitation)</p>		
<p>Fiji Islands, <i>Governments of the World, A Global Guide to Citizens' Rights and Responsibilities</i> (4 vols), Macmillan Reference USA/Gale Group: USA, 89-90 (vol 2) Chapter in Legal reference text (by invitation)</p>	BX	100% (Author)
<p>'Solomon Islands', <i>Governments of the World, A Global Guide to Citizens' Rights and Responsibilities</i> (4 vols), Macmillan Reference USA/Gale Group: USA, 109-110 (vol 4) Chapter in Legal reference text (by invitation)</p>	BX	100% (Author)
<p>'Fiji Islands', <i>Encyclopaedia of World Constitutions</i>, Facts on File: USA (accepted) Chapter in Legal reference text (by invitation)</p>	BX	100% (Author)
<p>'Solomon Islands', <i>Encyclopedia of World Constitutions</i>, Facts on File: USA (accepted) Chapter in Legal reference text (by invitation)</p>	BX	100% (Author)
<p>'Fiji Islands', <i>Legal Systems of the World: A Political, Social, and Cultural Encyclopaedia</i>, Vol II, 2002, ABC-CLIO: USA, 532 - 537. (By invitation)</p>	BX	100% (Author)

<p>'Solomon Islands', <i>Legal Systems of the World: A Political, Social, and Cultural Encyclopaedia</i>, Vol IV, 2002, ABC-CLIO: USA, 1471 - 1476.</p> <p>(By invitation)</p>	<p>BX</p>	<p>100% (Author)</p>
<p>'Developments in Solomon Islands Constitutional Law in 1997', <i>Asia-Pacific Comparative Constitutional Law Yearbook</i>, 1997 235 - 255.</p>	<p>BX</p>	<p>100% (Author)</p>
<p>'Developments in Solomon Islands Constitutional Law in 1996', <i>Asia-Pacific Comparative Constitutional Law Yearbook</i>, 1996, 337 - 358.</p>	<p>BX</p>	<p>100% (Author)</p>
<p>'Developments in Solomon Islands Constitutional Law in 1995' <i>Asia-Pacific Comparative Constitutional Law Yearbook</i>, 1995 267 - 278.</p>	<p>BX</p>	<p>100% (Author)</p>
<p>'Developments in Solomon Islands Constitutional Law' in <i>1994 Asia-Pacific Comparative Constitutional Law Yearbook</i>, 1994, 224 - 236.</p>	<p>BX</p>	<p>100% (Author)</p>

<p>'Solomon Islands Trade Marks, <i>Trade Names and Unfair Competition – World Law and Practice</i>, 1996.</p>	<p>BX</p>	<p>100% (Author)</p>
<p>'Developments in Solomon Islands Constitutional Law in 1993' <i>Asia-Pacific Comparative Constitutional Law Yearbook</i> 1993 243 - 271</p>	<p>BX</p>	<p>100% (Author)</p>

JOURNAL ARTICLES

<p>‘Review of Hassall, G and Saunders, C, <i>Asia-Pacific Constitutional Systems</i>’, 2003/4 <i>LAWASIA Journal</i>, 129 – 135</p>	<p>CX</p>	<p>100% (Author)</p>
<p>‘Reform of Civil Procedure in Vanuatu’ (2004) 15(3) <i>Commonwealth Judicial Journal</i>, 16 – 21</p>	<p>CX</p>	<p>100% (Author)</p>
<p>‘Putting Asunder: Divorce and Ancillary Relief in Solomon Islands’, paper presented at the Australasian Law Teachers Association Conference, Darwin, July 2004</p>	<p>EX</p>	<p>50% (Author with Dr K Brown) 100% Presenter</p>
<p>‘Review of Dinnen, S (ed), <i>A Kind of Mending; Restorative Justice in the Pacific Islands</i>’ for (2004) <i>Journal of Pacific Studies</i>, Suva: University of the South Pacific, 298-302 (By invitation)</p>	<p>CX</p>	<p>100% (Author)</p>
<p>‘Negotiating the Constitutional Conundrum: Balancing Cultural Identity with Principles of Gender Equality in Post Colonial South Pacific Societies’, paper presented at Law of Anthropology Conference, Birkbeck College, April 2004</p>	<p>EX</p>	<p>100% (Author and Presenter)</p>
<p>‘Reconciling Customary Law and Human Rights in Melanesia’, paper presented at the Irish Association of Law Teachers Conference, Galway, April 2003</p>	<p>EX</p>	<p>100% (Author and Presenter)</p>

<p>“‘Wisdom and Worthy Customs’: Customary law in the South Pacific’, (2002) 80 <i>Reform</i> (the Journal of National and International Reform published by the Australian Law Reform Commission) 31 - 36.</p> <p>(By invitation)</p>	CX	100% (Author)
<p>‘Challenges to the Imposition of Provincial Business License Fees in Solomon Islands’ (2002) 17 (1) <i>Foreign Investment Law Journal</i> 102 - 139 (also published in (2001) 27 <i>Commonwealth Law Bulletin</i> 610 - 634)</p>	CX	100% (Author)
<p>‘Case note on <i>Auspacific Construction Pty Ltd v Attorney General of Kiribati</i>’ (2000) 7 <i>Journal of South Pacific Law</i> (electronic format, approx 6 pages)</p>	CX	100% (Author)
<p>‘Customary Law and Women’s Rights in Solomon Islands’, March 2000, 51, <i>Development Bulletin</i>, ANU, Development Studies Network, 20 – 22</p> <p>(By invitation).</p>	CX	100% (Author)
<p>‘Sources of law in the South Pacific The Role of Introduced Law And Customary Law In Post-Colonial Contract Law’, 2000 <i>Amicus Curiae</i>, 26 - 28.</p> <p>(By invitation)</p>	CX	100% (Author)
<p>‘Case note on <i>John To’ofilu v Oimae</i>’ (June, 1999) Vol 13(1) <i>Commonwealth Judicial Journal</i>, 33 - 36.</p>	CX	100% (Author)

<p>‘Case note on <i>Air Pacific Limited v Island Construction Management Limited</i>’ (1999) 6 <i>Journal of South Pacific Law</i> (electronic format)</p>	<p>CX</p>	<p>100% (Author)</p>
<p>‘Bedrock and Steel Blues: A Study of Legal Pluralism in Vanuatu’, (1998) 24(1-2) <i>Commonwealth Law Bulletin</i>, 594 - 612</p>	<p>CX</p>	<p>100% (Author)</p>
<p>‘Case note on <i>Vaoileti v Cross</i>’ (1998) 5 <i>Journal of South Pacific Law</i> (electronic format).</p>	<p>CX</p>	<p>100% (Author)</p>
<p>‘Case note on <i>Sudarlal Lallu v Parvati Manilal Lallu Ranchod</i>’ (1998) 5 <i>Journal of South Pacific Law</i> (electronic format).</p>	<p>CX</p>	<p>100% (Author)</p>
<p>‘Conflict in Melanesia – Customary Law and the Rights of Melanesian Women’ (1998) 24(3-4) <i>Commonwealth Law Bulletin</i> 1334 - 1355</p>	<p>CX</p>	<p>50% (Author with Dr K Brown)</p>
<p>‘Bringing South Pacific Laws Home (Implications of Jurisdictional, Cultural, and Ethic Diversity within the USP Region on the Teaching of Law)’, (1996) 2 <i>Australasian Law Teachers Association Conference Papers</i>, 431 (published by Flinders University, South Australia).</p>	<p>EX</p>	<p>50% (Author with Associate Professor S Farran) 100% (Presenter)</p>

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RESEARCH AND ORIGINAL ACHIEVEMENT - 6

(3) Submitted for publication

Provide information about papers, chapters or monographs submitted for publication.

‘From Horizontal and Vertical to Lateral: Extending the Effect of Human Rights in Post Colonial Legal Systems of the South Pacific’ to be submitted for publication as soon as a suitable journal is identified.

‘Ples Bilong Mere: Law, Gender and Peace Building in Solomon Islands’ to be submitted for publication as soon as a suitable journal is identified.

(4) Further Information on Publications

Completion of this section is necessary for mid-term review and final review of continuing appointment and promotion applicants and *optional* for all other candidates.

Provide further information on publications, for example where appropriate: standing of journal, citation count, discipline ranking, rejection rate; standing of publisher for books and chapters; standing of conference papers, national/international, rejection rate; factors particular to the discipline in publishing; other measures of impact or significance of publications; other relevant information.

Productivity

I am one of the most productive researchers in the Law School. In July 2004 I was nominated as the most prolific researcher in the Law School in its submission to the independent Review Panel. In 2005 I produced the highest number of refereed publications by a member of the Law School. This was also the case in 2001.

I have performed well in excess of the level required by the Law Schools minimum research expectations policy. I maintained both the quality and quantity of output for the period 2006 to 2008.

Publication in Prestigious Journals

Publications include a substantial number of refereed articles and many of these are in prestigious journals. For example, of the works I published in 2006, one was in category 1, one in category 2 and the other 2 in category 3.

Of the three articles accepted for publication in 2005, one is in category 2 of the Law School's 2005 categorisation of journals (indicating international quality) and another is in category 3 (indicating highest national quality). Between 2003 and 2004 I had two articles published in journals listed by the Law School on its Prestigious Journals List; one of these journals now appears in category 1 of the 2005 Law School List (indicating *the* highest international quality). Many of the journals published in are widely circulated, eg, *International and Comparative Law Quarterly*: 2300, *LawASIA Journal*: 2000, *Alternative Law Journal*: 1650; *International Journal of Law Policy and the Family*: 700; *Victoria University Wellington Law Review*: 600.

Publication of Books with an International Law Book Publisher

In 2008 I published a 2nd edition of a book with Routledge Cavendish, a well know international, commercial publishing firm. I have published three books with Cavendish Publishing, London, one of the top three international law book publishers. Two of these have been published since joining UQ. One of the books exceeded the print run and went to a second printing. My fourth published book was published by invitation from the prestigious British Institute of International and Comparative Law. Introduction to South Pacific law has been well reviewed, including the comment that, 'the fact that countless books and articles, produced by a variety of authors since the publication of the initial edition of this book, have referred to it clearly indicates that many other people within and outside the region appreciate its value'.

Impact on Law and Law Reform

My publications have been used by the judiciary in courts of the South Pacific region. For example, my book *Courts and Civil Procedure* has been used by regional courts of the region (see foreword to latest book by the President of the Court of Appeal of Fiji Islands [formerly Chief Justice of Tonga]).

Research and publications criticizing outdated civil procedures in the South Pacific have been instrumental in a starting a wave of reform in some small Pacific island countries. Vanuatu enacted new civil procedure rules in 2002. I served on the Committee which reviewed the old rules, at the invitation of the Chief Justice.

Impact on Legal Education

My books are prescribed by Law School academics for students in three courses at the University of the South Pacific.



Publication by Invitation

I have increasingly been publishing by invitation. For example, in 2008 I have been invited to contribute to a special edition of VUWLR. Between 2003 and 2006 I was invited to contribute at least five articles to journals and four chapters to edited books. I have completed all these articles and chapters. In 2002 I was invited to contribute to the Australian Law Reform Commission's journal, *Reform*, when it published an issue dedicated to customary law. Whilst this is not refereed, it is a prestigious publication amongst lawyers.

I was also approached in 2001 to contribute to an international encyclopaedia on world law. This was published in 2002 and included my two chapters, one on the law of Solomon Islands and another on the law of Fiji Islands. My involvement with this work resulted in invitations to other UQ Law School staff members to contribute. Since then I have been invited to publish chapters in two other international encyclopaedia, one on constitutions and one on governments. I have completed a total of four chapters, which have been accepted for publication by these encyclopaedias.

Collaborations

My publications have also assisted in establishing contacts and collaborations with other international experts in South Pacific law, such as Prof Zorn, Professor of Law and Director of the Legal Skills and Values Program at Florida International University (formerly of City University New York) and Emeritus Professor Don Paterson of University of the South Pacific Law School. Professor Mark Findlay of University of Sydney Law School has also expressed interest in collaboration. It has also been recognized in my appointment as Executive Director, Asia Pacific Law, in the CIPCL and the Convenor of the South Pacific Legal Studies Interest Group of the Australasian Law Teachers Association.

D. Oral Presentations

List invited symposia and invited keynote addresses, and oral presentations or posters presented at conferences (list most recent first and draw a line between oral presentations prior to and since your current appointment).

14 May 2008	'A Conflict of Cultures: Human Rights and Customary Law in South Pacific Island States', Law School staff seminar delivered by invitation at University of Southern Queensland
27-29 April 2008	By invitation , panel session presenter on Human Rights in the Pacific at <i>Strategies For The Future: Protecting Human Rights In The Pacific</i> conference organised by Interights, the Attorney-General's Office of

	Samoa, and the New Zealand Centre for Public Law (Victoria University of Wellington) held in Apia, Samoa.
31 January 2008	Chair and Organiser , TC Beirne School of Law and CIPCL sponsored session, 'Rule of Law: Role of Law in the South Pacific', at <i>Institutions and Development: At the Nexus of Global Change</i> , the Global Development Network Conference , Convention Centre, Brisbane
22-24 June 2007	By invitation , participant at 'TŪHONOHONO: Custom and the State', symposium organised by Tainui Endowed College and Te Matahauariki Research Institute at the University of Waikato.
7 June 2007	'Extending the Application of Human Rights in Former Colonies' with Particular Reference to Small Island States of the South Pacific' paper delivered at 20 th LAWASIA biennial conference, Hong Kong.
May 2007	'Reform of the Constitution of Solomon Islands', seminar delivered at the Comparative Law Association, Victoria University Wellington , New Zealand.
January 2007	'A Vertical or Horizontal Application for Human Rights in the South Pacific', paper presented at Georgetown University , Washington DC.
July 2006	'The Application of Human Rights in the South Pacific', paper presented at the Australasian Law Teachers Association Conference , Victoria University, Melbourne
July 2006	'Raking through the Ashes: An Analysis of Recent Events in Solomon Islands', paper co-presented with Philip Tagini at the Australasian Law Teachers Association Conference , Victoria University, Melbourne
December 2006	'A Legal System for Your Worst Enemy: The Legal Systems of Former South Pacific Colonies as a Source of Conflict, With Particular Reference to Solomon Islands' CIPCL/ACPACS Seminar, UQ
24 to 27th January 2006	' Issues in South Pacific Training ' paper presented at the <i>Australia in the Pacific – Pacific in Australia</i> Conference, QUT, Carseldine, Brisbane

9 Nov 2005	'Cultural Considerations in Legal Education and Training', co-presenter of CIPCL/ACPACS Seminar.
August 2005	By invitation paper on Constitutional Review and Patriation of Laws in Solomon Islands at an international conference Constitutional Renewal in the Pacific Islands held at the University of the South Pacific.
Sept. 2005	By invitation paper on Legal Training in the South Pacific at the 14 th Commonwealth Law Conference in London. This is one of the most prestigious law conferences in the Commonwealth, held every two years under the auspices of the Commonwealth Lawyers Association. Meetings of Commonwealth chief justices, attorney-generals and law commissions are held during the conference.
July 2005	'Penalties and Pluralism', paper presented at the Australasian Law Teachers Association Conference , Hamilton, New Zealand
1 April 2005	By invitation, ' The Constitutional Conundrum in The South Pacific: Conflict Between Human Rights and Customary Law ' presented at Peace, Justice And Reconciliation in The Asia-Pacific Region Conference , hosted by the Australian Centre for Peace and Conflict Studies
2005	Co-Presenter at Law School Staff Seminar on ' How to Get Published ' by invitation of the Law School Professorial Coordinator of Research.
April 2004	' Negotiating the Constitutional Conundrum: Balancing Cultural Identity with Principles of Gender Equality in Post Colonial South Pacific Societies ', paper presented at Law of Anthropology Conference , Birkbeck College, University of London
2004	By invitation presentation of paper at UNIFEM UQ's Forum on women's issues in the Pacific .
20 August 2004	' <i>Balancing Cultural Identity with Principles of Gender Equality in Post Colonial South Pacific Societies</i> ', Staff seminar paper presented in the TC Beirne School of Law

July 2004	'Putting Asunder: Divorce and Ancillary Relief in Solomon Islands' , paper presented at the Australasian Law Teachers Association Conference , Darwin,
April 2003	'Reconciling Customary Law and Human Rights in Melanesia' , paper presented at the Irish Association of Law Teachers Conference , Galway,
1999	PRESENTATIONS PRIOR TO APPOINTMENT Speaker on Human Rights at the 12th Commonwealth Law Conference , Kuala Lumpur
April 1999	Customary Law And Human Rights In Melanesia , Staff seminar paper presented in the School of Law, University of the South Pacific
November 1998	'Customary Law in Conflict: The Status Of Customary Law And Introduced Law In Post-Colonial Solomon Islands' presented at Conference on Law and Anthropology , Wolfson College, Oxford
November 1998	By invitation, 'Conflict Between Customary Law and Human Rights in Melanesia' presented at the Faculty of Law, Birmingham University , United Kingdom
December 1998	'Sources of law in the South Pacific The Role of Introduced Law And Customary Law In Post-Colonial Contract Law' paper presented by invitation at Institute of Advanced Legal Studies , University of London
Sept. 1996	'Common Law and Defective Product Liability' , paper presented by invitation in the Fiji Young Lawyers Seminar Series , Suva, Fiji
July, 1996	'The Trade Practices Act and Defective Product Liability' , paper presented by invitation at Fiji law Society Conference
July 1992	'Abrogation of the Rights of Customary Landowners' , paper presented at the Australasian Law Teachers Association Conference , Brisbane

July 1986

'Courts of Law in Vanuatu', paper presented at the **Australasian Law Teachers Association Conference**, Papua New Guinea

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SERVICE - 1

A. Service within School and to the University (most recent first)

Include School committee memberships, other service positions and projects, faculty, university committee memberships, other service positions and projects, and serving as a representative of the University on external bodies etc. Indicate the duration and nature of role undertaken.

Date(s)	Description of Role
2004-2008	<p>Executive Director, Asia Pacific Law (formerly Comparative Law) - Centre for Public, International and Comparative Law</p> <p>The Centre for Public, International and Comparative Law (CPICL) is one of two school centres in the Law School, and is intentionally a broad-based research centre that provides synergies for scholarship and research across the three fields of domestic public law, comparative public law and public and private international law, as well as legal theory. As executive director of Asia Pacific Law, I am raising the School's profile in pacific law and comparative law and providing formal leadership for comparativists within the School. This includes the following initiatives:</p> <ul style="list-style-type: none"> • I have established a relationship with LAWASIA, the largest association of lawyers and judges with in the Asia Pacific region, and secured editorship of <i>LAWASIA Journal</i>, which has a circulation of about 2,000. • I have also have developed a new South Pacific Comparative Law course at Masters level and two programs within CIPCL: the Legal Pluralism Program and the South Pacific Program. I have attracted three Bridge volunteer researchers to work in these Programs. • Within the South Pacific Program I have developed a patriation project, which is a comparative-public law collaboration and draws on CPICL's expertise in both areas. • I have developed ties with Foundation for Development Cooperation and Global Development Network and I chaired a dedicated rule of law in the Pacific session at the Global Development Network International Conference in January 2008. • I have arranged and spoken at CIPCL seminars. • I play an active role on CIPCL's Board of management

	<ul style="list-style-type: none"> • I play an executive role in daily management
Second Semester 2007	Member of Appointments and Promotions Committee's Reader Panel
March - April 2007	Law School Appraiser Appraiser of two academic colleagues in annual appraisal process.
August 2006	Cognate School Representative Member, External Review Committee of POLSIS Member of Committee which conducted interviews and wrote a report over the course of a week's intensive work.
2006-2007	Chair, Law School Working Group for Global Development Network International Conference 2008.
2006	Chair, Focus Group on Comparative Law, School Teaching and Learning Sub-Committee, Review of LLB. The sub-committee was briefed to review the comparative law component of the LLB and produce a report for the Acting Head of School. As the chair, I coordinated two meetings, initiated and directed the collection of information and drafted the final report.
2005	Member of Allen, Allen and Helmsley Prize Interviewing Committee Substituting for Director of Studies on committee interviewing shortlisted candidates for prize.
2004-2005	Chair, School Leadership Team Sub-Committee, Review of PLEAT. The sub-committee was briefed to review all aspects of the Professional Legal Education and Training (PLEAT) program and produce a report for the School Leadership Team within 5 months. As the Leadership Team's designated chair, I coordinated meetings, initiated and directed the collection of information, assessed the sub-committee's collective view on different aspects of the program, drafted the final report, and presented the sub-committee's views to School Leadership Team.

2004-2008	<p>Executive Director, Asia Pacific Law (formerly Comparative Law) - Centre for Public, International and Comparative Law</p> <p>The Centre for Public, International and Comparative Law (CPICL) is one of two school centres in the Law School, and is intentionally a broad-based research centre that provides synergies for scholarship and research across the three fields of domestic public law, comparative public law and public and private international law, as well as legal theory. As executive director of Asia Pacific Law, I am raising the School's profile in Pacific law and comparative law and providing formal leadership for comparativists within the School. This includes the following initiatives:</p> <ul style="list-style-type: none"> • I have established a relationship with LAWASIA, the largest association of lawyers and judges within the Asia Pacific region, and secured editorship of <i>LAWASIA Journal</i>, which has a circulation of about 2,000. • I have also have developed a new South Pacific Comparative Law course at Masters level and two programs within CIPCL: the Legal Pluralism Program and the South Pacific Program. I have attracted three Bridge volunteer researchers to work in these Programs. • Within the South Pacific Program I have developed a patriation project, which is a comparative-public law collaboration and draws on CPICL's expertise in both areas. • I have developed ties with Foundation for Development Cooperation and Global Development Network and I am the Chair of a working group liaising with Global Development Network in relation to their 2008 International Conference. • I have arranged and spoken at CIPCL seminars. • I play an active role on CIPCL's Board of management • I play an executive role in daily management
2004-2007	<p>School Leadership Team, Elected Member</p> <p>The School Leadership Team is the most senior advisory body to the Head of School, and regularly advises the Head on the most significant and sensitive decisions and policies of the School. It comprises the Head, all Professors, School Manager, Deputy Director of Studies, the Budget and LLB directors, and elected staff representatives. I was elected one of two academic staff representatives, after a contested ballot. The role, as indicated above, is an active one, and involves sub-committee and delegated tasks as well as debate within the team. I have</p>

	<p>been an active attendee at meetings and have been nominated for leadership roles arising from the team's deliberations, such as the PLEAT Review. More recently I have been appointed to convene a cross-institutional scoping committee to consider future directions for professional legal training in South-East Queensland.</p>
2004-2008	<p>Law School Research Committee (Deputy Chair 2004 to 2006)</p> <p>The Research Committee provides advice to the Head of School on the School's research policy. In particular the committee functions as a discursive body which makes decisions on this policy advice. It also plays a role in improving the research performance of the School and undertakes a number of research related activities through standing subcommittees. I have twice been elected as one of five academic staff representatives, after a contested ballot. I have also been appointed Deputy Chair two years running.</p>
2004–2007	<p>Member of cross-faculty, UQ Solomon Islands Partnership for Peace and Development (UQSIPPD)</p>

2004	<p>Chair of Law School Research Committee Sub-Committee on Guidelines for Discretionary Research Funding</p> <p>This three member sub-committee was established to draw up guidelines for the allocation of contestable research funds within the School. The sub-committee's report and recommendations were accepted by the Research Committee.</p>
2004	<p>Member of Law School Research Committee Working Group on Research Expectations of Academic Staff</p> <p>This six member group was established to develop a policy with regard to the minimum research expectations for staff. The working party developed a policy which was presented to and approved by the research committee. Together with the Chair of the group, I was responsible for presenting this policy to the School as a whole.</p>
2003	<p>Humanitarian Issues in the Asia-Pacific Region Conference Planning Committee</p> <p>I was one of two CIPCL representatives on this Planning Committee for a Conference which was proposed to be held by the Australian Red Cross and Centre for Public, International and Comparative Law.</p>
2002-2003	<p>Problem Writer for Australasian Law Students Association Negotiation and Interviewing Competitions</p>
2002-2003	<p>Chair, Law School Research Committee</p> <p>In this role I endeavoured to encourage research and grant applications. At the time when I took over as Chair there was wide spread dissatisfaction amongst staff concerning a list of prestigious journals that had been drawn up the previous year, publication in which attracted an increased amount of research funds. During my time as Chair, I drove a review of the list and staff were given the opportunity to make submissions on journals for inclusion. This resulted in the publication of a new list, which calmed the controversy over the previous document. I was also in charge of presenting a two hour plenary session on research at the Law School Retreat in 2003. From 2004 the role was given <i>ex officio</i> to the Professorial Coordinator, School Research Division, but I have continued as Deputy Chair.</p>

2002-2003	<p>Chair, Law School Ethics Committee</p> <p>This committee reviewed all applications for ethical clearance for research projects where it was needed.</p>
2002-2003	<p>Member, Law School Executive Committee</p> <p>This Committee has now become the School Leadership Team, and was the most senior advisory body to the Head of School. See comments on role played above. I was a member as Chair of Research Committee.</p>
2001-2003	<p>Member, UQ Solomon Islands Project Committee</p> <p>This was a cross-disciplinary committee of academics with an interest in Solomon Islands research. The committee's work led to the signing of a Memorandum of Agreement between Solomon Islands Government and UQ. The committee has now been subsumed in the UQ Solomon Islands Partnership for Peace and Development (UQSIPPD) (see above).</p>
2001-2005	<p>Member of Faculty Board, Faculty of Business, Economics and Law</p>

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SERVICE - 2

B. External Service

Professional Service (including clinical activities and leadership, etc)	Date(s)	Description of Role
Member of Specialist Accreditation Board of Queensland Law Society	2005-	The Board accredits practitioners as specialists and oversees the operation of the Accreditation.
Member of International Relations Section of Queensland Law Society	2006 -	Member of Queensland Law Society's advisory body which meets eight times a year
Member of International Relations Section of Queensland Law Society	2001-present	Member of advisory body which meets eight times a year
Chair, South Pacific Committee of International Relations Section of Queensland Law Society	2005	Chair of advisory body which meets about eight times a year.

Community Service	Date(s)	Description of Role
Villanova College	2006-2008	Occasional Fund Raising Volunteer
Family Friendship Program UQ	2002-3	Host Family

C. Consultative and Related Outside Work

(This is work for which you were **not** personally paid)

Project Description <i>(Provide date, details of the client, the nature of the service function, any partners, and outcomes)</i>	Hours committed	Funding source and amount (if relevant)

June 2008, Advocacy Training Workshop for Solomon Bar Association	2 days delivery plus 3 days preparation	Queensland Law Society
April/July 2007, Case Study on Customary Land Dispute Resolution in Samoa	20 days	AusAID via Uniquet \$850 per day
May 2007, Case Study on Customary Land in Samoa	7 days	PIF via ACPACS \$1,500
April - July 2007, CIPCL consultancy - train the trainer and Evidence teaching for Nepalese National Judicial Academy	21 days	AusAID via Uniquet \$22,562
April/May 2006, Review of AusAID's land tenure program in Solomon Islands	28 days	AusAID
2006, Review of Report: 'Promoting Secured Lending in Fiji Islands, Papua New Guinea and Solomon Islands: An Analysis of the Secured Transactions Framework for Lending in Solomon Islands'.	5 days	Enterprise Research Institute
January 2006, Assistance with development of tender bid documents for reform of commercial laws in Solomon Islands.	3 days	Uniquet
2004 to 2005, Research and written advice relating to the Review of the Commercial Legal Framework in Fiji, Solomon Islands and Marshall Islands as consultant for the Centre for the Economic Analysis of Law's report: <i>Reforming Commercial Laws to Advance Private Sector Development</i> , November 2004.	2 days a month for 6 months	Asian Development Bank, via Centre for the Economic Analysis of Law US\$550 per day
February 2004, evaluation of the Pacific Judicial Education Program	10 days	AusAID via Uniquet

		\$800 per day
March 2004, Trainer – Role of Informal Justice in the Pacific Region, AusAID Governance Training	3 days per year plus preparation time of approximately 5 days	AusAID \$800 per day
October 2003, Advocacy Training Workshop for Solomon Bar Association	2 days delivery plus 3 days preparation	Queensland Law Society

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OTHER STAFF ACTIVITIES

A. Staff Development Activities

Provide staff development activities undertaken during the year under review, including completion of workshops, short courses and teaching qualification programs.

Year	Staff Development Activities
2 April 2008	Incorporating ELearning into Large Classes Half day workshop through TEDI
1 February 2008	ARC Grant Reading Workshop Half day BEL Faculty workshop presented by Prof Neil Ashkanasy
2006	Learning Circle on Postgraduate Advising Convened by Catherine Manathunga through TEDI
29 Sept 2005	Staff Management Issues workshop Full day workshop convened by Office of Senior DVC on leadership and staff management issues
2005	Highlighting Quality in Postgraduate Supervision Convened by Catherine Manathunga through TEDI
2005	Applying for Promotions Workshop Coordinated by Rhonda Surman
2005	Learning Circle on Postgraduate Advising Convened by Catherine Manathunga through TEDI
2005	Faculty Promotions Information Session Convened by Professor Peter Liesch
2005	Becoming an Effective Supervisor Module 2 – Compassionate Rigour: Effective Postgraduate Advising, Convened by Catherine Manathunga and UQ Graduate School

2005	<p>Becoming an Effective Supervisor Module 1 – UQ Postgraduate Advising Policy, convened by Catherine Manathunga and UQ Graduate School</p>
2005	<p>Learning Circle on Postgraduate Advising Convened by Catherine Manathunga through TEDI</p>
2004	<p>Multiple Choice Questions and Tests Workshop Presented by Dr Clair Hughes, organised by TEDI</p>
2004	<p>Learning Circle on Postgraduate Advising Convened by Catherine Manathunga through TEDI</p>

2004	Converging on-campus and online approaches to teaching and learning: Issues and challenges Half Day workshop organised by TEDI
2003	Half Day forum on Issues Surrounding the Assessment of Publications Quality
2002	The Skilled Chairperson Full Day, presented by Marcus Parsons, organised by TEDI
2002	Essential Knowledge for Research Management Staff Development program, half day, organised by ORPS
2002	Cross Cultural Awareness Workshop Half day, presented by Julianna De Noyes and Mark Cryles, organised by TEDI
2002	TEDI Postgraduate Supervision Series Lunchtime session
2003	TEDI Postgraduate Supervision Series
2003	Postgraduate Supervision Learning Circle
2002	Women and Leadership Mentoring Program Mentoree

B. Any Other Relevant Activities

List other relevant activities, including personally paid consultative work.

Year	Other Relevant Activities
2008	University of Auckland – Examination of PhD Preparing Examiners Report and conducting Oral examination.

2007	Monash University– Examination of PhD Preparing Examiners Report.
2007	University of the South Pacific - Examination of LLM Thesis Preparing Examiners Report.
2006	University of the South Pacific - Examination of LLM Thesis Preparing Examiners Report.
2006	University of the South Pacific - Examination of LLM Thesis Preparing Examiners Report.

Folio 6

SPECIAL STUDIES PROGRAM - 1

This folio is to be used when a staff member wishes to apply for a Special Studies Program or has completed a program in the year under review.

Proposal for Special Studies Program

To be completed if staff member wishes to apply for Special Studies Program within the next 18 months.

A. Duration

(For a period longer than 6 months, please justify the duration in Section C below.)

From:	8 January 2007	To	6 July 2007
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B. Itinerary

Provide institutions to be visited and planned dates. Also include periods to be spent locally.

Institution	Dates
Georgetown University, Seattle, Washington, USA	8 January to 26 January 2007
Local SSP	27 January to 23 March 2007
University of the South Pacific, Suva, Fiji	26 March to 13 April 2007
Local SSP	16 April to 27 April 2007
Faculty of Law, Victoria University Wellington	30 April to 25 May 2007

New Zealand Law Reform Commission	During period 30 April to 25 May 2007
LAWASIA Biennial Conference, Hong Kong SAR	5 to 8 June 2007
Local SSP	11 June to 6 July 2007

C. Description of Proposed Activities

Include details of the research area, proposed activities, goals and expected outcomes, and the expected benefits to yourself and your School.

Georgetown University, Seattle, Washington, USA

- Visit to Faculty of Law at Georgetown University as Adjunct Professor. Teaching summer school on law in small island states of the Pacific.
- Conducting comparative research on law and custom with a view to extending published research relating to law and legal systems in former British dependencies to former American dependencies.
- Discussions with members of Law Faculty and Department of Development Studies with a view to possible collaboration and extending ambit of international reputation in Comparative and South Pacific law.

Local SSP

Conducting research in preparation for overseas research trip.

University of the South Pacific, Suva, Fiji

- Visit to the Centre for Pacific Governance, University of the South Pacific to discuss opportunities and possible collaboration on research grant applications in the field of South Pacific law, governance and policy.
- Collection of primary materials, unavailable in Brisbane, at High Court library.

Local SSP

Writing up research and developing and following up ideas for research grant applications or publication. Conducting research in preparation for overseas research trip.

Faculty of Law, Victoria University Wellington

- Visiting Scholar in Faculty of Law at Victoria University Wellington. Conducting comparative research on law and custom with a view to making comparisons and building on published research relating to law and legal systems in former British dependencies.
- Discussion and development of ideas for research grant applications in the field of South Pacific law and indigenous law issues.
- Visit to the School of Maori, Pacific and Samoan Studies to learn more about the Pacific Studies Program

New Zealand Law Reform Commission

- Visit to New Zealand Law Reform Commission (where applicant is a consultant on customary law) to discuss current research and draft report on customary law.

Hong Kong

Attendance at 20th LAWASIA Biennial Conference, Hong Kong SAR

Local SSP

Writing up research carried out during visits into form of grant application or publishable paper; completing reports; other follow up from overseas research trip.

SPECIAL STUDIES PROGRAM - 2

D. Special Studies Program Report

To be included when the staff member has completed a program in the year under review, or wishes to apply for a program in the coming 18 months.

Staff returning from a Special Studies Program are required to send this folio to the Special Studies Officer through the Head of School within three months of return to duty after a Special Studies Program.

(1) Duration of most recent program:

Commencement date	29 December 2006
Date of departure from Australia to USA	25 December 2006
Date of return to Australia from USA	26 January 2007
Date of departure from Australia to Samoa	15 April 2007
Date of return to Australia from Samoa	22 April 2007
Date of departure from Australia to New Zealand	13 May 2007
Date of return to Australia from New Zealand	25 May 2007
Date of departure from Australia to Hong Kong	4 June 2007
Date of return to Australia to Hong Kong	9 June 2007
Completion date	6 July 2007

(2) Summary of Program

Dates	Main Institutions Visited or Other Activities
2 January to 26 January 2007	Visiting Fellow, Faculty of Law, Georgetown University
15 April to 22 April 2007	Conducting Research and carrying out consultancy in Apia, Samoa
13 May 2007 to 25 May 2007	Visitor, Victoria University, Wellington, New Zealand
10 June 2007 to 17 June 2007	Presenter, LAWASIA Conference, Hong Kong

(3) Report on most recent Program:

Complete a 750 - 1500 word report of the achievements of this most recent program.

During my SSP leave I undertook four trips. The intervening periods were spent in Brisbane, either conducting research in preparation for the research trips, writing up research carried out during the time away or completing other research tasks. The four trips were to Georgetown, USA, New Zealand, Apia, Samoa, Wellington, New Zealand and Hong Kong, in the following capacities:

Georgetown, USA: Visiting Fellow at the Faculty of Law, Georgetown University;

Apia, Samoa, consultant and researcher;

New Zealand: Visitor, Faculty of Law, Victoria University Wellington; and

Hong Kong: Presenter of a conference paper entitled, 'at the LAWASIA Conference.

The dates of these trips are set out in (2), above. The objects achieved during these trips are set out below.

Achievements at Georgetown University, Washington, USA

In general terms, the Visiting Fellowship at the Center for Australian and New Zealand Studies at Georgetown University gave me the opportunity to conduct further comparative research on human rights and custom with a view to extending published research in that area. This theoretical research and discussions with Center Members and Fellows inspired ideas and provided frameworks to strengthen future projects. More specifically, the following was achieved:

- Completion of final draft of article entitled 'From Horizontal and Vertical to Lateral: Extending the Effect of Human Rights in Post Colonial Legal Systems of the South Pacific'. This article has been accepted for publication in a tier one journal, *International and Comparative Law Quarterly*.
- Completion of final, new chapter on Family Law for second edition of *Introduction to South Pacific Law*, which has now been published by Routledge Cavendish.
- Preparation and presentation of seminar paper at Georgetown University on human rights in the South Pacific.
- Observation of appeal hearing in the US Supreme Court in Washington.
- Discussions regarding collaboration, publication, or other academic or professional legal matters with members of the Center for Australian and New Zealand Studies including Prof Alan Tidwell, and the former High Commissioner to Papua New Guinea.
- Attending at American Bar Association and UNDP headquarters and discussing matters of mutual interest with Allan Budde, Senior Projects officer.

- Meeting with former Public Solicitor, Solomon Islands and NGO lawyer, New York, to discuss South Pacific law issues and human rights.
- Visit to National Archives.

Local SSP

Conducting research in preparation for overseas research trips.

Visit to Apia, Samoa

- Carrying out empirical work for research based consultancy for AusAID including interviewing key stakeholders in courts and ministries, NGOs, lawyers and commercial sector.
- Production of case study on land dispute resolution in Samoa which is due to be published by AusAID in July 2008.
- Collection of primary materials, unavailable in Brisbane, at Government Printers.

Local SSP

Writing up research into case study on land dispute resolution in Samoa. Following up other ideas for research stemming from visit to Samoa. Conducting research in preparation for overseas research trip. Writing and submitting abstract for LAWASIA Biennial Conference, Hong Kong SAR

Faculty of Law, Victoria University Wellington

- Delivering seminar at the Comparative Law Association of New Zealand on reform of the Constitution of Solomon Islands.
- Completing article entitled 'Breaking the Mould: Constitutional Review in Solomon Islands'. This has since been published as an A1 article in 2007, 13 *Revue Juridique Polynésienne*, 143-168.
- Discussion and development of ideas for research grant applications in the field of South Pacific law and indigenous law issues.
- Meetings regarding collaboration, publication, or other academic or professional legal matters with members of Faculty of Law, Victoria University Wellington and, in particular, Prof Tony Angelo and Prof Bill

New Zealand Law Commission

- Visit to New Zealand Law Commission (where applicant had been a consultant on customary law) and discussion of customary law issues in the South Pacific.

Local SSP

Writing paper for LAWASIA Biennial Conference, Hong Kong SAR

Hong Kong

Presentation of paper at 20th LAWASIA Biennial Conference, Hong Kong SAR.

Local SSP

Writing up research carried out during visits into publishable form; completing reports; other follow up from overseas research trips.

Other Achievements During SSP

Research on family law in Samoa. This has resulted in the completion of a B1 chapter which has been accepted for publication in 2008, *International Survey of Family Law*.

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SPECIAL STUDIES PROGRAM - 3

(4) Report on Overseas University Travel

A report on overseas travel is to be submitted in accordance with the Reports on Overseas University Travel policy, Section 1.50.9 of the Handbook of University Policies and Procedures. A template and instructions for completing the report are available on the World Wide Web (<http://uq.edu.au/about/policies/forms.html>).

(5) Adjustment to Special Studies Program Allowance

Please complete the table below on the basis of actual travel undertaken, and enclose a cheque (payable to The University of Queensland) for any overpayment. Where an **approved** itinerary adjustment has increased the amount payable, the balance shall be paid to the staff member.

	Allowances Received	Allowances Due*	Balance
Number of weeks for allowance claimed	7	7	Nil
Basic allowance	\$3,500	\$3,500	Nil
Weekly allowance (total)	\$3,500	\$3,500	Nil
Total	\$7,000	\$7,000	Nil

*Calculated on the basis of the number of weeks of travel actually undertaken. Please refer to the Special Studies Program Schedule of Allowances located on the World Wide Web (<http://plato.jdstory.uq.edu.au/ps/aportfolio/>).

I certify that the statements in folios 6-2 and 6-3 are true and complete.

Date	Name of Staff Member	Signature
20 May 2008	Dr Jennifer Corrin	

NOMINATION OF TEACHING AND SCHOLARSHIP REFEREES

To be completed by candidates for **Final Review for Continuing Appointment and Promotion (not required for Research Academics)**.

Include full details of postal and email addresses, and telephone and facsimile numbers.

A. Teaching

Former student, colleague or former colleague

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Promotion to Reader candidates heavily weighing teaching (45 or 50) may provide the details of a second referee.

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B. Research and Original Achievement

Include why referee was chosen and, where possible, referee status in the field.

C. Service

(1)

All candidates provide the name of one service referee, apart from Reader candidates who may wish to make a case on the basis of superior service and should provide the details of a second referee.

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